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**TED UNIVERSITY**  
**-PSYCHOLOGY-**

FALL 2020/2021  
**PSY 446 INTERVIEW TECHNIQUES**  
**SECTION 2**  
(3 CREDITS; 6 ECTS)

Instructor: Dr. Emrah KESER  
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Room: B 251  
Office Hours: By Appointment  
Class: Online (Zoom)  
Time: Thursday 9-12 am

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Room: B-243  
Office Hours: By Appointment

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**Prerequisite**

PSY 446 has been opened for students who are in the 7<sup>th</sup> or 8<sup>th</sup> semester. To take this course, you must complete the psychopathology and theories of personality courses (PSY 341 and PSY 342) of the curriculum.

**Course Description**

This course aims to teach the principles of the professional attitude of a psychologist, the frame of an interview, therapeutic relationship, and overcoming resistance. Students, as psychologist candidates, will be developing their basic interviewer skills through observation, role-playing, and real interview sessions. In addition, it aims to teach the principles of the case formulation.

**Learning Outcomes**

By the end of this course, the students will be able to:

1. Explain the aims and scope of an interview
2. Define the components of professional attitude and frame of a session
3. Analyze resistance in the first interview session
4. Explain and apply requirements of the therapeutic relationship

5. Construct and conduct a first interview session
6. Use their theoretical knowledge to understand the main complaint
7. Acquire knowledge properly from patients or participants
8. Formulate the case
9. Make true referrals
10. Respect to the diversity of patients or participants related to ethnicity, religion, sexual orientation, and culture.
11. Consider the ethical concerns essential for practice.

### **Reading materials:**

- 1- McWilliams, N. (1999). *Psychoanalytic case formulation*. The Guilford Press.
- 2- McWilliams, N. (2011). *Psychoanalytic diagnosis: Understanding personality structure in the clinical process*. The Guilford Press.

### **Schedule:**

<i>October</i>	
4	Aims and scope of the first interview
11	Professional attitude and frame
18	Overcoming of resistance and therapeutic relationship
25	Structure of the first interview
<i>November</i>	
1	Watching interview session and receiving feedback
8	Watching interview session and receiving feedback
15	Watching interview session and receiving feedback
22	Watching interview session and receiving feedback
29	Watching interview session and receiving feedback
<i>December</i>	
6	Watching interview session and receiving feedback
13	Watching interview session and receiving feedback
20	Watching interview session and receiving feedback
27	Watching interview session and receiving feedback
<i>January 2021</i>	
3	Final exam

### **Midterm 1 and Midterm 2:**

- ✚ You will have 2 midterm exams.
- ✚ You find 2 volunteer patients during the semester. One of them will be for midterm 1 and the other will be for midterm 2.
- ✚ You will conduct a first interview and history-taking sessions with each of the patients. Afterward, you will make case formulations and report them.
- ✚ You will conduct the sessions with someone **you have never met.**
- ✚ Moreover, there should **not** be any possibility to be **in a social context** with the patients in the future.
- ✚ The volunteer **patients can't be your friend, relative, or any familiar person.**

- ✚ Two or more psychologists can't conduct their sessions with the same participant.
- ✚ The sessions will be conducted face to face and recorded.
- ✚ The interviews must be conducted in the **mother tongue of your patient**. You will record the sessions and add **English subtitles** to your record before bringing it to the class.
- ✚ In the first lecture, it will be created a calendar to show you when to bring your video record to the class. Please follow the calendar. If you don't bring your video according to the calendar, you will get zero on your Midterm.
- ✚ The records will be watched in the class, and you will get feedback. Besides, the midterm exam grade will be given according to the quality of your interview.

## **Final Exam**

You will be tested with questions to be prepared from the 2 books mentioned above. The final exam will be made face to face. Starting from the first week of the term, reading these two books is a very important requirement for you to get a good grade.

## **Term Grade**

Midterm Exam 1	25%
Midterm Exam 2	25%
Final Exam	50%

## **Attendance**

- ✚ **You are expected to attend all the classes.** Please don't miss **any of them**.
- ✚ **If you miss 3 classes without a valid excuse you can prove, you will fail the class.**
- ✚ Attendance will be taken at the beginning. You will not be allowed to enter the class later and sign your signature.
- ✚ If you are late for less than 15 minutes, enter the class.
- ✚ If you are late for more than 15 minutes, do not enter, wait for the break time.

## **Important Rule:**

When you learn your grades, don't send me any e-mail including the following themes:

- a. Please give me 1 more point
  - i. My life depends on that extra point.
  - ii. Don't finish my career
  - iii. I deserved more but you gave me less.
  - iv. I am right, you are wrong, I deserve that...
- b. Why did you give me that score, explain it!
- c. My friend did the same thing with me, but you gave her/him higher than me.

**Items a, b, and c can be regarded as psychological violence.**

If you are surprised by your grade, or you want to understand why you got that grade, book an appointment with Research Assistant Deniz Okay.

**Ethical Issues**

- + You are responsible for the confidentiality of all materials such as records, reports, and other private knowledge of your volunteer participants during the semester.
- + You are also responsible for deleting the video record and case report at the end of the semester.
- + You mustn't mention the content of the interviews to anyone outside of the classroom.
- + You should protect your professional attitude before, during, and after the interviews.

**If you violate any ethical rules, you will not be able to pass this course.**

**Plagiarism or cheating**

Plagiarism is a form of dishonesty that occurs when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to cutting and pasting paragraphs from different websites to handing in a paper downloaded from the internet. All are plagiarism. All parties to plagiarism are considered equally guilty. If you share your coursework with another student and she plagiarizes it, you are considered as guilty as the one who has plagiarized your work, since you enabled the plagiarism to take place. Under no circumstances should a student make his/her coursework available to another student unless the instructor gives explicit permission for this to happen. Copying someone's work is an extreme and straightforward act of plagiarism. More commonly, however, students plagiarize without realizing they are doing so. This generally happens when a student fails to acknowledge the source of an idea or phrasing. Avoid plagiarism by citing sources properly.

**Cheating**

You may neither receive help from nor give help to others during the in-class exam. You are not allowed to leave the room, talk to someone, and use dictionaries/translators/cell phones. You must write your reports yourself. If someone else writes your report or you copy some sentences/paragraphs from someone else's report, you will not be able to pass this course.

**Missed Classes**

If you miss a class, you are responsible for all the work that you have missed. Please don't miss your feedback week. If you predict that you will have to miss your feedback week, let me know beforehand.

**Late Assignment Submission**

Assignments are expected to be in on time. Arrangements for accepting late assignments will be made only in unusual circumstances (e.g., illness, death of a loved one). If the delay is related to any illness, please provide a document or doctor report.